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## **Values: Intent, Implementation, Impact.**

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### **Intent**

Here at North Clifton we are a values-based school. We believe it is essential to teach key values and empower children; ensuring they are ready for Life beyond North Clifton. Our values-based curriculum is a vital way of promoting and enhancing the children's social, moral, spiritual, emotional and academic well-being. A value is taught as a principle that guides our thinking and behaviour. We can call on these values to help us make the right choices, especially when we are faced with difficult decisions. Our values curriculum is inspiring and creative; unlocking potential in all. Our values curriculum seeks to ensure that all pupils flourish through challenge, support and a broad and balanced curriculum, rooted in shared values and consistently high expectations while striving for excellence. At North Clifton we focus on three core values, which are embedded throughout our curriculum. The values impact on the whole school community including staff, parents and anyone who comes into contact with our school. As our children leave this school we want them to have a strong set of values at their core, which will enable them to make a difference to the world around them and enable them to unlock their full potential. Throughout the year, the children will focus on our three key values: Respect, Responsibility and Resilience. We will teach these throughout the three school terms each year, thinking carefully about the important words associated with these values. Through discussing these values, in detail, we will develop the children's understanding and their ethical vocabulary. We will empower the children so they can describe them to each other and so they can spot them in themselves and others. We will then focus on 22 other values, agreed by staff, children, parents and governors, over a two year cycle.

We are so proud of the caring nature of the children at North Clifton and we want to continue to develop this. Our values-based education will enrich all areas of the curriculum, enhance the calm, purposeful atmosphere in school and improve our personal development.

### **Implementation:**

Respect, Responsibility and Resilience, our three core values, are focussed on in detail each term and provide the pillars to support our other key values. This two year cycle of 22 other important values are introduced in an assembly each month; children becoming familiar with the language and ideas of each value. While Spiritual, social, moral and cultural values are taught in assemblies and in discreet lessons, they also permeate the whole of the curriculum. Our pupils are taught how values underpin everything we do. We have a statutory duty to promote British values and they are introduced, discussed and lived out

here at North Clifton Primary School through the wider values-based philosophy that infuses the ethos and work of our school.

We aim for a calm, reflective atmosphere which encourages contemplation. The children get to know themselves better and develop a sense of responsibility for their own lives and happiness.

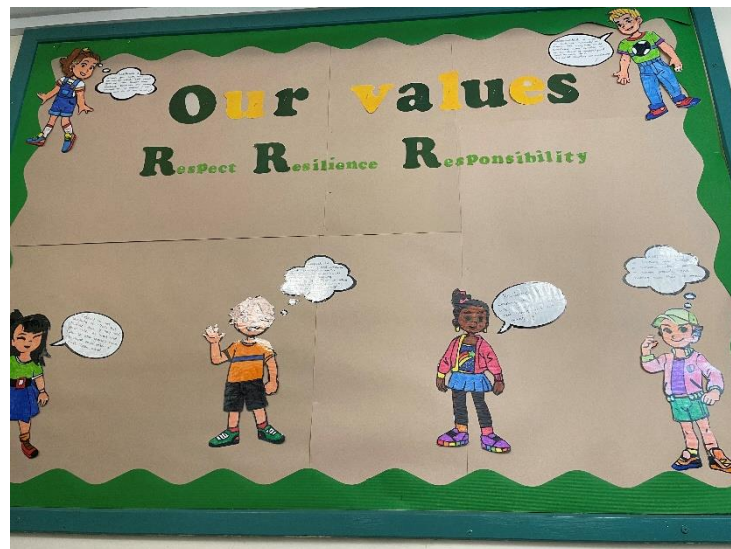
As teachers, we try to live the values and become role models for the children.

Children are encouraged to think about how they can show the value themselves, in the school, local and wider community.

As children revisit the values every two years, they build on prior knowledge and develop deeper thinking skills. Teachers plan a sequential journey of learning using the curriculum but begin by assessing what the children already know about the value so they can develop their ideas leading to deeper thinking with high expectations.

The values folders will reflect the learning journey in the classroom.

The values displays around the school will also show some of the deeper thinking skills and celebrate values in action.



#### **Impact:**

As our children transition to secondary school, our aspirations for our pupils is that they will have developed a very strong set of core values. Their thoughts, behaviours and actions will be driven by these values and they will actively want to make an **impact** for good on the world around them. We expect children's behaviour and actions to be impacted across all areas of the school as a result of values teaching. Our values-based curriculum will lead to:

- Happier, more self-confident pupils and staff.
- More motivated, responsible and self-led learners.
- Improved mental wellbeing for children, staff and parents.
- Better educational outcomes.
- Children and young people who understand the importance of values in their lives.
- Improved resilience of staff and pupils.

- Fewer pupil absences.
- Positive behaviour.
- Greater parental and community engagement.