



Modern Foreign Languages- French: Progression of Skills and Vocabulary.

Skill	Year 3	Year 4	Year 5	Year 6
Listening	<p>Repeat words modelled by teacher, show understanding with an action</p> <p>Children can understand and respond to a few familiar spoken words and short phrases, spoken slowly and clearly.</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action)</p> <p>Pick out known words in an ‘authentic’ conversation</p> <p>Children can understand and respond to a range of familiar spoken words and short phrases.</p>	<p>Begin to show understanding of more complex sentences in ‘authentic’ conversation, picking out specific vocabulary</p> <p>Children can understand the main points of a short spoken passage made up of a few familiar words and phrases, delivered slowly and clearly.</p>	<p>Listen to and show understanding of more complex sentences in ‘authentic’ conversation, picking out specific vocabulary</p> <p>Children can understand a short passage made up of familiar words and basic phrases.</p>
Skill	Year 3	Year 4	Year 5	Year 6
Speaking	<p>Learn specific vocabulary; develop accuracy in pronunciation by listening to and repeating recordings of authentic speakers</p> <p>Recognise a familiar question and respond with a simple rehearsed response</p> <p>Can repeat and say familiar words and short simple phrases, using understandable pronunciation.</p>	<p>Use common phrases</p> <p>Develop accuracy when pronouncing phrases, by listening to and repeating recordings of authentic speakers</p> <p>Children can and perform short role plays on one topic, with several exchanges and secure pronunciation.</p>	<p>Children can ask and answer questions on the current topic.</p> <p>Can produce some short phrases independently (without written support) within a familiar topic, with good pronunciation.</p>	<p>Engage in short scripted conversations</p> <p>Speaking in longer sentences, learning to use particular sentence structures more flexibly to create own sentence</p> <p>Children can ask and answer simple questions on a few very familiar topics.</p>



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		Children can produce short pre-prepared phrases on a familiar topic, with secure pronunciation.		
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Writing	Copy simple vocabulary Children can write some single words from memory, with plausible spelling. Children can, with support, substitute one element in a simple phrase to vary the meaning.	Children can write simple words and several short phrases from memory Children use understandable spelling.	Begin to use dictionaries to find the meaning of unknown words and to translate own ideas Children can write words, phrases and short simple sentences from his/her repertoire from memory with understandable spelling.	Adapt taught phrases to create new sentences Children can write a short, simple text from memory, using simple sentences from one familiar topic with reasonable spelling
Skill	Year 3	Year 4	Year 5	Year 6
Reading	Begin to recognise written vocabulary/ single words Begin to recognise written phrases	Begin to recognise simple written phrases Recognise simple written phrases and understand a range of familiar written phrases.	Read and show understanding of more complex written phrases Read and show understanding of a piece of writing based on the current topic	Practice reading longer texts aloud, containing taught phrases and vocabulary Children can understand a short text made up of short sentences with familiar language on a familiar topic. Can use a dictionary or word list.



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			Read short passages and pull answer questions on what they have read.	
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Grammar	Can use indefinite articles in the singular with masculine and feminine nouns. Can use the high-frequency verb forms (I have, it is, there is/are).	Can use indefinite and definite articles with singular and plural nouns. Can use prepositions of place and sequencers.	Can use all persons of several regular verbs in the present tense (with the support of a frame).	Can use high-frequency verb forms, nouns, articles and adjectives to form simple sentences.



Year A	Moi (All about me)		On fait la fete (Celebrations)		Portraits		Les quatre amis (The four friends)		Ca pousse! (Growing things)	
Vocabulary	Bonjour!	Hello	(tres) bien	(very) well/good	Les couleurs	The colours	Le chevel	The horse	Tu aimes...?	Do you like...?
	Salut!	Hi			Rouge	Red	Le mouton	The sheep	J'aime ...	I like ...
	Ca va?	How are you?	Je joue bien au football.	I'm good at playing football	Rose	Pink	Le lapin	The rabbit	Je n'aime pas...	I don't like ...
	Ca va bien/mal	I'm fine/ not very well			Jaune	Yellow	La souris	The mouse	Beaucoup	A lot
	Et toi?	And you?	Je nage bien	I'm a good swimmer	Bleu(e)	Blue	Il galope	He/ It gallops	Je voudrais	I would like ...
	Au revoir!	Goodbye!	Je nage	I swim/ I'm swimming	Vert(e)	Green	Elle court	She/ It runs	S'il vous plait	Please
	Oui/non	Yes/No			Noir(e)	Black	Il/ Elle est	He/ She/ It is ...	Vous desirez?	What would you like?
	Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix	1-10	Je danse	I dance/ I'm dancing	Blanc(he)	White	Gris(e)	Grey	Voila	There you are
	J'ai	I have	Je chante	I sing/ I'm singing	Violet(te)	Purple	Non, le lapin ne galope pas	No, the rabbit doesn't gallop	Merci	Thank you
	Quel age as-tu?	How old are you?	Bravo	Well done!	Marron	Brown			Dans mon panier	In my basket
	J'ai sept/hui ans	I'm seven/ eight years old	Super	Super!	Orange	Orange			Il y a	There ie/ there are
		Fantastique	Fantastic!	Un nez	Un nez	A nose				
		Joyeux anniversaire!	Happy Birthday	Une bouche	Une bouche	A mouth				
		Les mois: janvier, fevrier, mars, avril, mai, juin, juillet, aout, septembre, octobre,	Months of the year	Des yeux	Des yeux	The eyes				
				Un bras	Un bras	An arm				
				Une jambe	Une jambe	A leg				
				Il/ Elle a ...	Il/ Elle a ...	He/She has ...				
				... le nez bleu	... le nez bleu	... a blue nose				
				... la bouche bleu	... la bouche bleu	... a blue mouth				
				Les yeux/cheveux bleus	Les yeux/cheveux bleus	.. blue eyes/ hair				



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			novembre, decembre	I can... Can I...?	Il/elle est grand(e)/ petit(e)	He/She is big/small				
Year B	On y va! (All aboard)		L'argent de poche (Pocket money)		Raconte-moi une histoire! (Tell me a story!)		Viv le sport! (Our sporting lives)		Le Carnaval des Animaux (The Carnival of Animals)	
Vocabulary	Je vais à l'école A pied En voiture En vélo En bus En train Où vas-tu? Je vais En Belgique En France Il fait chaud Il fait froid Il fait beau Il fait mauvais Il fait du soleil Il fait du vent Il pleut	I go/ I'm going to school On foot By car By bike By bus By train Where are you going? I'm going ... To Belgium To France It's hot It's cold It's fine weather Is bad weather	J'adore.. Ja déteste... Ca Vingt et un, vingt-deux, vingt-trois, vingt-quatre, vingt-cinq, vingt-six, vingt- sept, vingt-huit, vingt-neuf, trente C'est combien? Un euro C'est super/ magnifique, fantastique	I love... I hate .. That 21-30	Regardez Repétez Ecoutez Quarante, cinquante, soixante, soixante-dix, quatre-vingt, quarante- vingt-dix, cent Il/Elle est... Grand(e) Petit(e) Vrai/faux	Look Repeat Listen 40,50,60,70, 80, 90, 100 He/ She is... Big Small True/ False	Qu'est-ce que tu fais (lundi)? Je joue au tennis/basket Je joue au cricket Je fais du vélo. Je fais du skate.	What are you doing/ do you do (on Monday)? I play tennis/ basketball I play cricket I ride my bike/go cycling I go skateboarding I dance/ swim	Où habites- tu? J'habite dans..	Where do you live? I live in..



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	lundi, mardi, mercredi, jeudi, vendredi, Samedi, Dimanche et	It's sunny It's Windy It's raining Monday- Sunday and	Jai Je n'ai pas de	I don't have			Le yaourt Le poisson Une pomme Les carottes Le chocolat Le coca Les pommes Les bonbons Oui, c'est bon pour la sante Non, c'est mauvais pour la sante	Yogurt Fish An apple Carrots Chocolate Cola Chips Sweets Yes, it's good for your health No, it's bad for your health	Une heure, deux heures, trois heures, quatre heures, cinq heures, six heures, sept heures, huit heures, neuf heures, dix heures, onze heures Il est midi Il est minuit	eleven o'clock
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Year C	Bon appetitie, bonne sante (Healthy eating)	Les planetes (The planets)	Je suis le musician (I am the music man)	En route pour l'école (On the way to school)	Le retour du printemps (The return of spring)					
Vocabulary	<p>Dans le sac, il y a ..</p> <p>Et</p> <p>Aussi</p> <p>Mais</p> <p>Il est bon/ mauvaise</p> <p>Elle est bonne/ mauvaise pour la sante</p> <p>Ils sont bons/ mauvis</p> <p>Elle sont bonnes/mauvaises</p>	<p>In the bag, there is...</p> <p>And</p> <p>Also</p> <p>But</p> <p>It is good/bad (m)</p> <p>It is good for your health (f)</p> <p>They are good/bad (m. pl)</p> <p>They are good/bad (f. pl)</p>	<p>La Terre</p> <p>La Lune</p> <p>Pres de</p> <p>Loin de</p> <p>Pres du</p> <p>soleil</p> <p>Loin du</p> <p>soleil</p> <p>Un nom (propre)</p> <p>Un adjectif</p> <p>Parc que</p> <p>Elle Assez tres</p>	<p>The Earth</p> <p>The Moon</p> <p>Near</p> <p>Far</p> <p>Near the sun</p> <p>Far from the Sun</p> <p>A (proper) noun</p> <p>An adjective</p> <p>Because</p> <p>If</p> <p>Quite, fairly very</p>	<p>Tu joues...?</p> <p>Je joues du saxophone/piano/ violon</p> <p>Je joue de la guitare/ clrinette/ bterie</p> <p>Je ne joue pas de/d'</p> <p>Il/Ell joue C'est genial! C'est nul!</p>	<p>Do you play ...</p> <p>I play the saxophone/ piano/ violin</p> <p>I play the guitar/clarinet/drums</p> <p>I don't play</p> <p>He/ she plays</p> <p>It's brilliant</p> <p>It's rubbish</p>	<p>Quand je vais a l ecole, ...</p> <p>Je pase devant...</p> <p>Je traverse la rue</p> <p>Je tourney Je vais...</p> <p>Cinq minutes plus tard finalement</p> <p>Il est une heure et demie, deux heures e demie, etc</p> <p>Je vais a l ecole a huit heures et demie</p> <p>A droite</p> <p>A gouche</p> <p>Tout droit</p>	<p>When I go to school, ...</p> <p>I pass in front of...</p> <p>I cross the road</p> <p>I turn</p> <p>I go</p> <p>Five minutes later</p> <p>Finally</p> <p>It's half past one</p> <p>it's half past two</p> <p>I go to school at half past eight</p> <p>To/on the right</p> <p>To/on the left</p>	<p>Au printemps En ete/automne/hiver</p> <p>Clair Sombre Heureux Triste Viens/ Reste (chez moi)</p> <p>Les coluleurs sont ... La fille Trop tres</p>	<p>In the spring In the summer/autumn/winter Bright/light Dark Happy Sad Come/Stay (with me) The colours are... The girl Too very</p>



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							Je ne coprened pas Repetes, s'il vous plait.	Straight ahead I don't understand Repeat, please		
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Year D	Notre ecole (Our school)	Notre monde (The world around us)	Le passe et le present (Then and now)	Ici et la (Out and about)	Monter un café (Setting up a café)	
Vocabulary	<p>La sale de classe L'entrée principale (f.) La cour Le terrain de sport Je cherche... Je cours. Je travaille. Ici La Voici Voila Il est deux heures et quart Il est deux heures moins le quart Il est deux heures cinq/dix/vingt/ vingt-cinq Il est deux heures moins</p> <p>The classroom The main entrance The playground The sports field I'm looking for I run/ I'm running I work/ I'm working Here There Here it is There it is It's quarter past two It's quarter to two It's five/ ten/ twenty/ twenty-five past two It's five/ten/twent</p>	<p>L'Europe (f.) L'Afrique (f.) Ou est...? Des...</p> <p>Le matin L'apres-midi (m or f.)</p> <p>Europe Africa Where is...? Some (indefinite plural) The morning The afternoon</p>	<p>Un supermarché Une boulangerie Une boucherie Une epicerie Une patisserie Il y avait...</p> <p>Maintenant Qu'est-ce que c'est? Il/ Elle porte..</p> <p>Il/Elle s'appelle..</p> <p>Europe Africa Where is...? Some (indefinite plural) The morning The afternoon</p>	<p>A supermarket A baker's A butcher's A grocer's A cake shop There was/were Now What is it? He/ She is wearing... His/ Her name is ...</p> <p>A supermarket A baker's A butcher's A grocer's A cake shop There was/were Now What is it? He/ She is wearing... His/ Her name is ...</p>	<p>Soixante-et-onze, soixante-douze, soixante-treize etc Quatre-vingt-un, quatre-vingt-deux, quatre-vingt-trois etc Quatre-vingt-neuf Quatre-vingt-onze, quatre-vingt-douze etc Quatre-vingt-dix-neuf Un homme Une femme Qu'est-ce que tu aimes/detestes? Tu veux jouer au rugby/ Do you want to play</p> <p>71-79 81-89 91-99 A man A woman What do you like/ hate? Do you want to play</p> <p>Soixante-et-onze, soixante-douze, soixante-treize etc Quatre-vingt-un, quatre-vingt-deux, quatre-vingt-trois etc Quatre-vingt-neuf Quatre-vingt-onze, quatre-vingt-douze etc Quatre-vingt-dix-neuf Un homme Une femme Qu'est-ce que tu aimes/detestes? Tu veux jouer au rugby/ Do you want to play</p>	<p>Une lemonade Une eau minerale Un jus d'orange Un verre de coca Un chocolat chaud Un café Un café au lait Une tasse de thé Un paquet de chips Une portion de frites Une glace ay chocolat Une glace a la fraise/ a la vanille Vous desirez? C'est combine?</p> <p>Une lemonade Une eau minerale Un jus d'orange Un verre de coca Un chocolat chaud Un café Un café au lait Une tasse de thé Un paquet de chips Une portion de frites Une glace ay chocolat Une glace a la fraise/ a la vanille Vous desirez? C'est combine?</p> <p>A lemonade A mineral water An orange juice A glass of cola A hot chocolate A (black) coffee A coffee with milk A cup of tea A packet of crisps A portion of chips A chocolate ice cream A strawberry/vanilla ice cream What would you like? How much is it?</p> <p>A lemonade A mineral water An orange juice A glass of cola A hot chocolate A (black) coffee A coffee with milk A cup of tea A packet of crisps A portion of chips A chocolate ice cream A strawberry/vanilla ice cream What would you like? How much is it?</p>



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	cinq, dix, vingt, vingt-cinq Le dejeuner Le professeur Le maitre, la maitresse Il/Elle a	y/twenty-five to two Lunch(time) The teacher (general term) Primary school teacher He/ She has...					netball/ ping-pong? Oui, je veux jouer. Non, je ne veux pas jouer.	rugby/netball/table tennis? Yes I want to play. No, I don't want to play		Enjoy your meal/ food
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