



Remote education provision: information for parents

January 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first couple of days, focus will be on reading and times tables practise as would normally be the case. Some maths worksheets, recapping and consolidating work already covered in the classroom will be sent home. This will also include some grammar tasks to recap on work covered.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, we use videos instead of live teaching in maths, although we still continue to use White Rose teaching points and worksheets. We also use the same types of challenges and times tables quizzes as we would in school.
- For English we are continuing to use The Write Stuff model. At the moment we are using the YouTube videos with Jane Considine. This is the way in which we teach writing in school.
- Spellings are sent home using spelling shed, which is how we would usually teach spellings in school.
- For reading we are unable to deliver the 'Book Talk' sessions but we send reading comprehension activities, reading challenges and book review tasks. The children would also complete these in school.
- All other curriculum areas are taught using a selection of videos and PowerPoint slides as we would do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Approximately 2-3 hours per day is expected to be spent on home learning.
Key Stage 2	Approximately 4 hours per day is expected to be spent on home learning.
Key Stage 3 and 4	N/A

Accessing remote education

How will my child access any online remote education you are providing?

We are using Microsoft Teams to provide home learning tasks. Work will be provided through the 'assignments' page and sent back in to the teacher. Teams will also be used for daily meetings with the children.

We are also using class dojo for messages and to provide additional support with the work.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If families cannot access home learning, we will loan school laptops for children to use. The parent/carers will be required to sign loan agreement.
- If no printer is available, we can either print sheets at school for collection or work can be written on paper and photos can be taken of the work and sent in.

How will my child be taught remotely?

- live teaching (daily online catch up session)
- recorded teaching (Oak National Academy lessons, White Rose, YouTube)
- printed sheets produced by teachers
- reading books pupils have at home
- Class Dojo for questions and support

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Our expectations are that children log in to the daily teams meetings and contribute to the discussion and activities.
- We hope that children will find a quiet place in which to complete the daily tasks set and manage their timetable of daily tasks effectively with the support of an adult at home.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will monitor work that is being returned each day, providing written feedback for this.
- We will contact parents/carers if there is little or no engagement with work to offer support and advice.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will provide daily written feedback on all work submitted by the deadline.
- We will also offer feedback and support, and be available to answer any questions on Class Dojo.
- We will provide quizzes and mini assessments at certain points and expect them to be completed.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will offer SEND pupils the opportunity to attend school, along with key worker and vulnerable children, so they can access the support they need in school.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual pupils self-isolating will be taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects. They will be able to access work via teams and join in with live lessons as the other pupils are accessing them. Feedback will be verbal on the teams sessions and in written format through assessments.