

RE: Intent, Implementation, Impact

Intent

At North Clifton our intent is to create an RE curriculum that is progressive and builds on previous learning. We use the Nottinghamshire Agreed syllabus to ensure our RE curriculum has appropriate subject knowledge, skills and understanding. We want our pupils to recognise and celebrate cultural diversity and be mutually respectful towards the beliefs of others. We encourage children to participate in opportunities to further develop their knowledge of religions and world views.

Through our Religious Education curriculum we aim:

- to engage pupils in enquiring into and exploring questions arising from the study of religion and belief, to promote their personal, spiritual, moral, social and cultural development.
- to provide learners with knowledge and understanding of Christianity and other principal religious traditions and beliefs represented in Great Britain.
- to develop their understanding of the ways in which beliefs influence people in their behaviour, practices and outlook.
- to enable learners to become aware of their own beliefs and values and to have a positive attitude to the search for meaning and purpose in life.
- to encourage learners to develop a positive attitude towards other people who hold religious beliefs different from their own.

Implementation

At North Clifton Primary School we have a clear and progressive programme of study in RE as outlined in the Nottinghamshire Agreed Syllabus. The programme of study is organised into a two year rolling cycle in the Early Years and KS1 and a four year rolling cycle in KS2. Our curriculum is designed to meet the needs of all pupils (including SEND (Special Educational Needs and Disabilities)).

Religious Education is generally taught on a weekly basis, but is sometimes delivered through a class topic or as a whole-school RE day. Teachers may develop their own key questions linked to the themes in the syllabus, allowing links with other subject areas where appropriate.

Lessons are planned and delivered in a variety of ways ensuring that all children can access and participate in lessons. Interactive, practical activities encourage the children to discuss their ideas and extend their understanding of difficult concepts and challenging questions.

Impact

Religious Education at North Clifton develops pupils'...

- knowledge and understanding of, and their ability to respond to, Christianity, other principal world religions, other religious traditions and world views;
- understanding and respect for different religions, beliefs, values and traditions through exploring issues within and between faiths;
- understanding of the influence of faith and belief on individuals, societies, communities and cultures;
- skills of enquiry and response through the use of religious vocabulary, questioning and empathy.

Religious Education at North Clifton encourages pupils to...

- consider challenging questions of the meaning and purpose of life; beliefs about God, the self and the nature of reality, issues of right and wrong and what it means to be human;
- understand the influence of religion on individuals, families, communities and cultures;

- learn from different religions, beliefs, values and traditions while exploring questions of meaning and their own beliefs;
- develop respect for and sensitivity to others, in particular those whose faiths and beliefs are different from their own.

Religious Education at North Clifton enhances pupils' ...

- awareness and understanding of religions and beliefs, teachings, practices and forms of expression;
- ability to reflect on, consider, analyse, interpret and evaluate issues of truth, belief, faith and ethics and to communicate their responses.

Religious Education at North Clifton offers...

- opportunities for personal reflection and spiritual development.