

RE – Progression of knowledge and skills

Nottinghamshire Syllabus – Agreed outcomes

Know about and understand a range of religious and world views

F1/nursery	F2/Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> • Know what it means to be responsible and be member of a community. 	<ul style="list-style-type: none"> • Know that I am a valuable individual. • Know and think about the perspectives of others. • Know the names and be able to describe people who are familiar to them. • Know that some places are special to members of their community. 	<ul style="list-style-type: none"> • Know the key figures in the stories of Jesus. • Know the name of religious festivals, objects and symbols. • Know and retell a story that lies behind a festival. • Know the meanings of some objects used in the worship of a festival. • Know the meaning for some symbols, songs or artefacts from Judaism and Christianity. • Know the names of key objects from a church and a synagogue. 	<ul style="list-style-type: none"> • Know the names of key figures in stories I have studied and explain what they did. • Know what is meant by describing Moses as a great leader, or Peter as a Saint, giving examples of their leadership. • Know that different people see different meanings in stories. • Know and recall some key words about Jewish beliefs. • Know why it matters to people to belongs to communities. 	<ul style="list-style-type: none"> • Know what Christians do at two different festivals. • Know that these celebrations connect to Bible texts and to beliefs about God. • Know how Muslims and Christians pray. • Know 4 key features of each of three religious buildings, a mosque, mandir and church. • Know the key features of the buildings with beliefs about God in each religion. • Know about the ideas of inspirational leaders in the stories I learn. 	<ul style="list-style-type: none"> • Know 4 different beliefs about life after death. • Know that I understand why life is like a journey. • Know at least two different viewpoints from texts I have looked at from different religions. • Know some religious beliefs that underlie the practice of pilgrimages in at least two religions. • Know about some beliefs and practice about worship with music in Christianity. • Know why Christians use music to express beliefs about God and devotion to God. • Know Hindu beliefs about the gods and goddesses. • Know what happens at Hindu worship in the home or Mandir 	<ul style="list-style-type: none"> • Know how inspirational leaders are examples of their religious' ideals. • Know two examples from different world views; identify what they have in common. • Know three or more key Christian beliefs. • Know and understand what matters to Christians • Know the main beliefs about of Muslims and Hindus about God. • Know why the worship of Allah/Brahman matters to Muslims and Hindus. • Know about the value of sacred space and holy buildings to believers in at least two religions. 	<ul style="list-style-type: none"> • Know about the impact of beliefs about sacred writings, God and values. • Know two viewpoints about why people need wise words to follow. • Know about the impact of beliefs about communities on people from different religions. • Know at least two viewpoints about whether our communities can be more harmonious to teachings from religious sacred texts. • Know the impact of beliefs on how people respond to charity. • Know two viewpoints about justice and charity. • Know about the impact of beliefs on people's lives. • Know about and understand a story of Nazi hatred. • Know how the Jewish people responded to the prejudice and hatred of the Nazis.

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Express ideas and insights							
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<ul style="list-style-type: none"> • Understand 'why' questions 	<ul style="list-style-type: none"> • Know who the members of my immediate family are and who is my community. • Know about the lives of the people around them and their roles in society. • Know about the past through settings, characters and events encountered in books read in class and storytelling. 	<ul style="list-style-type: none"> • Know about the meaning of a festival and ask questions about the festival and listen to answers. • Know how to respond to some of the experiences and emotions of festivals. • Know how to ask questions about how we show we care for others. • Know how to respond to ideas and values such as care, kindness and generosity with simple ideas of my own. • Know how to ask questions about 'Jesus' special powers' • Know what happens and why in holy buildings. 	<ul style="list-style-type: none"> • Know how to ask questions about leadership and suggest answers. • Know and respond to the belief that Moses and Saint Peter were guided by God or given wisdom by God. • Know how to ask own questions about God. • Know how a baby or young adult is welcomed into the Christian community. • Know how to ask relevant and pertinent questions about stories I study and suggest ideas. • Know how to respond to big ideas and beliefs in stories. 	<ul style="list-style-type: none"> • Know why Christians celebrate God's creation, Jesus born in Bethlehem, Easter and Harvest. • Know how to express their own ideas about the deeper meanings of these festivals. • Know and ask and answer questions about prayer in Islam and Christianity. • Know how to respond thoughtfully to beliefs and ideas about prayer. • Know about at least three different ways the religious buildings are used by the different communities. • Know about leadership and inspirations from stories they learned. • Know and express my own ideas about who is inspiring and why. 	<ul style="list-style-type: none"> • Know and consider varied answers to questions about life as a journey and about afterlife. • Know and express reasons why I hold my own views about life after death. • Know and discuss varied questions about the purpose of going on pilgrimages. • Know and discuss varied answers to questions about why music matters in human life and in religious life. • Know and discuss why particular pieces of music are spiritual to them. • Know and express reasons why particular pieces of music are spiritual for me. • Know how Hindus celebrate and respond with thoughtful ideas of their own to the ways Hindus celebrate. • Know some deeper meanings of festivals I study giving reasons why particular rituals are important to Hindus. 	<ul style="list-style-type: none"> • Know and consider varied questions about what makes a person inspiring. • Know and express ideas thoughtfully about the inspiring leaders I study. • Know and consider varied answers to questions about God. • Know and explain with reasons why I select one of the 4 elements of Christianity as the most important. • Know why some religious people believe that worship makes them more charitable. • Know the value of worship and holy buildings and charity and compassion. • Know why some religious people believe that worship makes them even more charitable. 	<ul style="list-style-type: none"> • Know and consider varied answers to questions about the value of holy writings and other sources of wisdom. • Know and explain my own ideas about wise words, selecting examples and clearly expressing reasons for my choices. • Know and consider varied answers to questions about building peaceful families and communities. • Know how to explain thoughtfully ideas about communities, why they matter and how they can become stronger. • Know how to consider varied answers about justice, fairness, human rights and environment. • Know and explain thoughtfully my own ideas about the work of some global development charities. • Know and consider varied answers to questions about suffering and God. • Know and explain with reasons why it is important to remember examples of hatred and prejudice.

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Gain and deploy skills							
F1/Nursery	F2/Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> • Know about differences between people. Know what we mean by developing positive attitude to differences between people. 	<ul style="list-style-type: none"> • Know that people have different beliefs and celebrate special times in different ways. • Know how to show sensitivity to my own and others' needs. • Know some similarities and differences between different religious and cultural communities in this country, drawing on my own experiences and what has been read in class. 	<ul style="list-style-type: none"> • Know and express an idea of my own about why festivals and celebrations matter. • Know an example of a big day in my own life and talk about why what made it special. • Know and express an idea of my own about a religious story on caring. • Know how a person can show their values. • Know and give an example of a belief about Jesus. • Know more about Jesus, inferring a simple idea from a story. • Know an idea of my own about why some people go to holy buildings. • Know and give an example of a sacred space out of door. • Know and talk about my own ideas of sacred spaces. 	<ul style="list-style-type: none"> • Know and express an idea about my own leadership, linking it to the stories I have learned. • Know an example of a great leader. • Know and express an idea of my own God. • Know more about Jewish beliefs and ways of talking about God. • Know and express an idea of my own about belonging to God and discuss the importance of this for myself and for Christians. • Know and give an example of my own about community life and identify what matters to different communities. • Know what I like about belonging. • Know and suggest an idea of my own about some of the big questions from my work. • Know at least 2 examples of Bible characters, saying who got it wrong and say what happened in the story. 	<ul style="list-style-type: none"> • Know about generosity, community and love -in action. • Know the similarities between the four different Christian festivals. • Know and explain my own ideas about the Creation stories. • Know about prayer and discuss questions about prayer that come up in my work. • Know similarities between the two ways of prayer in Christianity and Islam. • Know about what makes buildings special to others and explore questions about holy buildings. • Know what terms such as 'patriarch' 'prophet' or 'messiah' mean. • Know and list similarities between the key leaders studied. 	<ul style="list-style-type: none"> • Know and explain similarities between Hindu, Christian, Muslim and Humanist ideas about the purposes of life and life after death. • Know and apply the ideas of spiritual journeys for themselves. • Know the similarities and differences between varied approaches to pilgrimage from different religions and world views. • Know what spirituality means for me. • Know the similarities and differences between examples of the music Christians use from the past and in contemporary worship. • Explain similarities and differences between two Hindu festivals. • Explain the similarities between a 'big day' I celebrate and Hindu festivals. 	<ul style="list-style-type: none"> • Know and apply the ideas of inspiration for myself to stories of leaders. • Know what matters about the lives of inspirational leaders. • Know what matters about worshipping God to Christians. • Know the similarities and differences between different celebrations that are part of Christian worship. • Know, understand and express what matters about worshipping God to Muslims • Know what matters about worshipping gods and goddesses to Hindus. • Apply the ideas of worship and service to the key questions about Beliefs in Action. 	<ul style="list-style-type: none"> • Know and apply the idea of 'words of wisdom' for themselves, selecting examples and explaining them. • Know the similarities and differences between holy books or the writings from two different religions. • Know and apply the ideas of tolerance and respect to some tensions or problems in community relations. • Know what matters about peace, respect and harmony to me and in my community. • Know and apply the idea of justice to at least two case studies. • Know the similarities and differences between two global aid charities. • Know and apply the ideas of respect, harmony and goodness to the lives of those who rejected Nazi ideas. • Know what matters about the remembrance of those who died and those who survived the ideas of 'upstanders.'



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