

North Clifton Primary School Year 1/2 long-term curriculum (Year B)

	AUTUMN Castles and Conflict		SPRING Earth and Space		SUMMER Sun, Sea and Sand	
THEMES	Great Fire of London Gunpowder Plot Remembrance Day				Australia Seaside holidays in the past	
	Hook – Fire engine visit Baking bread Parent involvement – using DT skills taught during the term to design, make and evaluate a model fire engine. Parent event – showcase what they have learnt about the topic and share role play experience of the great fire of London.		Hook – science – planetarium – space workshop Make rockets Parent event – showcase what they have learnt about the topic.		Hook – Create a boat that will float and test it outdoors to see if it withstands stormy weather. Find and collect a selection of hidden postcards in the school grounds. Research in groups. Parent event - showcase what they have learnt about the topic.	
VISITS AND TRIPS	Gainsborough Old Hall					
ENGLISH	Year 1 - Jane Considine – Little Red Riding Hood (Narrative – Traditional tale) Year 1 - Jane Considine - The Queen's Hat by Steve Antony (Narrative - Adventure) <i>*Geography link</i>	Year 2 - Jane Considine - The Great Fire of London by Emma Adams (Non-fiction – Diary) <i>*History link</i> Year 2 - Jane Considine - Meerkat Christmas by Emily Gravett (Non-fiction – postcard)	Year 1 - Jane Considine - The Way Back Home by Oliver Jeffers (Narrative - Science fiction) <i>*Science link</i> Year 2 - Jane Considine - Stardust by Jeanne Willis (Narrative – Story) Year 2 - Jane Considine - Neil Armstrong by Brad Meltzer (Non-fiction – Recount) <i>*History link</i>		Year 1 - Jane Considine - Grandad's Island by Benji Davis (Narrative- Adventure) Year 1 - Jane Considine - Wombat Goes Walkabout by Michael Morpurgo (Narrative - Adventure) <i>*Science and Geography link</i> Year 2 - Jane Considine - Grace Darling by The BBC (Non-fiction - Biography) <i>*History link</i> Year 2 - Jane Considine - Big Cats or Pirates (Non-Fiction - Non-chronological report) <i>*History, Geography and Science link</i>	
PHONICS Little Wandle YEAR 1	Phase 3/ 4 Revision And 4 Phase 5 GPCs	Phase 5 Graphemes	Phase 5 Graphemes	Phase 5 Graphemes	Review Phase 5 GPCs for phonics screening check	Phase 5 Graphemes
GRAMMAR AND PUNCTUATION	Year 1 Curriculum Key terminology use throughout so children are secure in understanding of word classes etc.					
	Punctuation: Separation of words with spaces Introduction to the use of capital letters, full stops, question marks	Word work: Regular plural noun suffixes (adding <i>s</i> or <i>es</i>) How it changes the meaning of the noun. e.g. <i>dog- dogs wish- wishes</i>	Sentence structure: Putting words together to make a sentence. How and can join words and join sentences.	Text structure: Sequencing sentences to form short narratives	Word work: Suffixes added to verbs where no change is needed in the spelling of root words (adding <i>ed, ing</i> or <i>er</i>)	Sentence structure: Recap and revision

	and exclamation marks to demarcate sentences.	Punctuation: Using capital letters for names and the personal pronoun 'I'.			Prefix (adding 'un' in front of a word) How it changes the meaning of verbs and adjectives. e.g. <i>unkind</i> , <i>untie</i>	
	Year 2 Curriculum Key terminology use throughout so children are secure in understanding of word classes etc.					
	Capital letters, full stops, question marks and exclamation marks to demarcate sentences. Commas to separate items in a list	Formation of nouns using suffixes such as – <i>ness</i> , – <i>er</i> and by compounding (for example, <i>whiteboard</i> , <i>superman</i>) Formation of adjectives using suffixes such as – <i>ful</i> , – <i>less</i>	Subordination (using <i>when</i> , <i>if</i> , <i>that</i> , <i>because</i>) and Co-ordination (using <i>or</i> , <i>and</i> , <i>but</i>). Expanded noun phrases for description and specification (e.g. <i>the blue butterfly</i> , <i>plain flour</i> , <i>the man in the moon</i>)	The consistent use of present tense versus past tense throughout texts. Use of the continuous form of verbs in the present tense to mark actions in progress (e.g. <i>she is drumming</i> , <i>he was shouting</i>)	Us of the suffixes – <i>er</i> , – <i>est</i> in adjectives and the use of – <i>ly</i> in Standard English to turn adjectives into adverbs Apostrophes to mark contracted forms	Sentences with different forms: statement, question, exclamation, command
READING WHOLE CLASS	Vlad and the Great Fire of London – <i>Kate Cunningham</i> Toby and the Great Fire of London – <i>Margaret Nash</i> You wouldn't want to be in the Great Fire of London – <i>Jim Pipe</i> Katie in London - <i>James Mayhew</i> Daisy and the trouble with in London – Kes Gray Guy Fawkes (History Makers)- Sarah Ridley		Whatever Next - Jill Murphy Man on the Moon - Simon Bartram Beegu - Alexis Deacon Way back home – Oliver Jeffers Aliens live underpants – Claire Freedman Look Inside: Space - Rob Lloyd Jones and Benedetta Giaufret		Billy's Bucket Kes Gray The Light House Keepers Lunch - Ronda Armitage & David Armitage Sharing a Shell - Julia Donaldson & Lydia Monks Katie Morag's Island Stories - Mairi Hedderwick	
MATHS YEAR 1	Number: Place value (within 10) Number: Addition and subtraction (within 10) Geometry: Shape Number: Place value (within 20)		Number: Addition and subtraction (within 20) Geometry: Shape Number: Place value (within 50) Measurement: Length and height Measurement: Weight and volume		Number: Multiplication and division Number: Fractions Geometry: Position and direction Number: Place value (within 100) Measurement: Money Measurement: Time	
Maths Year 2	Number: Place value Number: Addition and subtraction Measurement: Money Number: Multiplication and division		Number: Multiplication and division Statistics Geometry: Properties of shape Number: Fractions		Measurement: Length and height Geometry: Position and direction Measurement: Time Measurement: Mass, capacity and temperature	
SCIENCE	Seasons Changes: Autumn and Winter (Year 1) The children will observe changes across the seasons Autumn and winter. They will describe how day length varies and describe weather associated with Autumn and Winter		Seasons Changes: Spring and Summer (Year 1) The children will observe and describe how day length varies from spring to summer. They will observe changes across Spring and Summer		Animals including Humans – About Animals (Year 1) The children will learn about mammals, birds, reptiles, amphibians and fish. They will think about the needs of different pets and become familiar with the terms carnivore, herbivore and omnivore.	

	<p>Exploring Everyday Materials (Year 1)</p> <p>Children will learn names of everyday materials such as; wood, plastic, metal, rock and glass. They will be able to tell the difference between the objects based on the simple physical properties.</p>	<p>seasons and describe weather associated with Spring and Summer</p> <p>Everyday Materials (Year 2)</p> <p>The children will carry out simple investigations using their knowledge of materials. They will be able to describe the materials properties and why it may be useful. They will also learn how solid objects can be twisted, squashed and bent. Finally, the children will learn about a famous scientist and how they developed useful materials.</p>	<p>Animals including Humans – Growth (Year 2)</p> <p>The children will learn about offspring and how adults and their babies may look different and have different names. We will also learn about the stages in a humans life from babies to adults.</p>
HISTORY	<p>What Started The Great Fire of London?</p> <p>The children will learn all about The Great Fire of London. The children will be able to sequence events on a timeline and explain the cause of the fire. They will learn about Samuel Pepys and his diary. They will compare London in 1666 to now.</p> <p>Remembrance Day</p> <p>The children Our Country will be learning about what Remembrance Day is, why people wear poppies and who we are remembering on Remembrance Day. The children will be introduced to World War 1, the armistice and the first Remembrance Day, as well as exploring ways we remember and commemorate fallen soldiers today.</p> <p>The Gunpowder Plot</p> <p>The children will learn about Guy Fawkes and Bonfire Night. They will learn why Bonfire Night is celebrated, why lots of the people living in England didn't like King James I and who Guy Fawkes is.</p>	<p>Significant people</p> <p>The children will be learning about Tim Peake and Neil Armstrong. They will learn about the history of Space travel and how it has changed. They will learn about the achievements Neil Armstrong and why he is remembered and what it was like to be part of the space mission. The children will learn about Tim Peak and how his space journey compares to that of Neil Armstrong.</p>	<p>Significant people</p> <p>The children will be learning about significant people throughout History. The will learn about Captain Cook and why he was special and how he helped people. The children will also learn about Grace Darling and George Stephenson. They will learn about how they have contributed to national and international achievements. They will also compare aspects of life in different periods.</p> <p>Seaside Holidays</p> <p>The children will investigate what we like about seaside holidays today before taking a look back to Victorian seaside holidays, why they became popular and how they have changed since. They will compare seaside holidays now to seaside holidays in the past and develop a chronological understanding of changes.</p>
GEOGRAPHY	<p>What is it like here?</p> <p>The children will learn about the United Kingdom. They will be able to name, locate and identify characteristics of the 4 countries and capital cities of the UK. They will be able to identify what makes up a town/country and know the key features and landmarks in the UK. They will locate where they live on an aerial photograph, recognising features within a local context. Creating maps using classroom objects before drawing simple maps of the school grounds. Following simple routes around the school grounds</p>	<p>What is the weather like in the UK?</p> <p>Looking at the countries and cities that make up the UK, keeping a daily weather record and finding out more about hot and cold places in the UK. <i>*Science link</i></p>	<p>What it is like to live near the sea?</p> <p>Let's go Down Under! Using a world map to start recognising continents, oceans and countries outside the UK with a focus on Australia. Identifying physical features, using aerial photographs and maps with support. Identifying settlement and land use as well as human features. Comparing these to features in our local area and making a simple map using data collected through fieldwork We will be naming and locating continents and oceans of the world. Revisiting countries and cities of the UK and surrounding seas. Learning about the physical features of the Jurassic Coast and</p>

	and carrying out an enquiry as to how their playground can be improved. They will out more about London, including its location, geographical features and famous landmarks, through the use of photographs, information and questioning. Seasons – Autumn Local Area: and surrounding streets <i>*History and Science link</i>			how humans have interacted with this over time, including land use, settlements and tourism. <i>*Science link</i>		
ART	Paint - collage and textiles. The children will look at different artist’s works from The Great Fire of London. They will use different materials to produce their own paper and collage their own London scene. <i>*History link</i>		Drawing - Make your Mark Developing observational drawing skills when exploring mark-making . Children use a range of tools, investigating how texture can be created in drawings. They apply their skills to a collaborative piece using music as a stimulus and investigate artists Bridget Riley and Zaria Forman.		Australian Aboriginal Art The children will journey through the world of Indigenous Australian art! They will develop their art skills while learning about a range of different Indigenous Australian painting techniques and styles, including dot painting and cross-hatching. The children will use these techniques to decorate a variety of Indigenous Australian artefacts, such as boomerangs and rainsticks! <i>*Geography link</i>	
Design and Technology	Mechanisms: Wheels and axles Learn about the key parts of a wheeled vehicle, to develop an understanding of how wheels, axles and axle holders work. Design and make a moving vehicle. Food: bread The children will taste various breads and create their own recipe to make their own loaf of bread. The children will learn how to measure, mix, stir and knead ingredients. They will look at using ingredients to add flavour and shape their bread. Structures: Tudor house Model of a Great Fire of London House using recyclable materials (set on fire to show how quick the Great Fire of London spread) <i>*History and Geography link</i>		Food: Fruit and vegetables Learn to distinguish between fruit and vegetables and where they grow. Design a fruit and vegetable smoothie and accompanying packaging.		Textiles: Puppets Explore methods of joining fabric. Design and make a character-based hand puppet using a preferred joining technique, before decorating.	
PE	Multi-skills		Multi-skills		Multi-skills	
PSHE	Scarf - Me and My Relationships (year 1)	Scarf – Valuing Difference (year 1)	Scarf – Keeping Safe (year 1)	Scarf – Rights and Respect (year 1)	Scarf – Being my Best (year 1)	Scarf – Growing and Changing (year 1)
RE	Myself (Christianity and Judaism) <ul style="list-style-type: none">Good Samaritan	Celebrations and festivals <ul style="list-style-type: none">ChristmasDiwaliHannukah		Belonging (Christianity) <ul style="list-style-type: none">BaptismJesus’s baptismJewish and Christian stories	Symbols (Christianity) <ul style="list-style-type: none">The crossThe fishArtefacts in a church	

	<ul style="list-style-type: none"> How do we care for others? 			David and Goliath <ul style="list-style-type: none"> Noah's ark Jonah and the whale Easter	<ul style="list-style-type: none"> Visiting A Church Jewish Stories (David and Jonah) Leaders (Christianity and Judaism) <ul style="list-style-type: none"> Moses Mother Teresa 	
COMPUTING	Computing systems and networks - Technology around us	Creating media – Digital painting	Data and information – pictograms	Programming A – moving a robot	Creating media – digital music	Programming B – programming quizzes
MUSIC	Singing (harvest, Christmas carols and nativity)				Traditional Australia music, folk songs, all instruments	